**7 HUM Self-evaluation of your first Humanities Assessment task.**

This task is about reflecting on how you approached and worked through your first Humanities Task –The Timeline Assessment. It is about reflecting on what you can celebrate and what you can improve on. It focuses on the Learner Profile and Approaches to Learning (ATL).

Together as a class we will explore the Learner Profile.

[This explains the Learner Profile](https://materchristi.instructure.com/courses/952/modules/items/86188)

[This further explains the Learner Profile](https://materchristi.instructure.com/courses/952/modules/items/86189)

**A.**

Choose **two of the Learner Profiles** from the list abovewhich you believe you focused on during this assessment task.  
  
The 2 Learner Profiles I believe I demonstrated and used while completing the Timeline assessment task were:

1.

2.

Provide an example of how you were able to develop your skills for this Learner Profile during this Timeline Assessment task?

1.

2.

**B**.

Our Approaches to Learning (ATLs) for the Timeline assessment was **Research.**

3. Give an example of how you were able to use the ATL skills **Research:**

How well did you access information and inform others of significant events?

**Provide an example here:**

How well did you evaluate and select information sources (Lib Guides) and digital tools based on their appropriateness for this Timeline Assessment?

**Provide an example here:**

How well did you create a bibliography according to recognised conventions (following all the rules when putting a bibliography together)?

**Provide an example here:**

**C.**  
**a)** Identify one part of the Timeline Assessment task you were most proud of?

Explain why?

**b)** Identify one part of the Timeline Assessment task you think you could do better or do differently next time?

Explain why?

**c)** Using the rubric on the board give yourself a rating (8-7,6-5,4-3, 2-1) for the three Criteria your teacher will use to assess your Timeline Assessment.

*A clue to understand the criteria is to read the TSC (Task Specific Criteria) in the rubric. They explain what the teacher is looking for when they asses your work*.

**Criterion A: Knowing and understanding –** What rating I think I would givemyself and why?

**Criterion B: Communication-** What rating I think I would givemyself and why?

**Criterion D: Thinking Critically -** What rating I think I would givemyself and why?